

SCOUTMASTER CONFERENCE WORKSHEET

STAR Class WORKSHEET

		Date	___/___/___
Name: <i>(Last, First, M.I.)</i>		Age	
School		Grade	

Scout Spirit is :	

I have recently demonstrated Scout Spirit by:	

I will continue to demonstrate Scout Spirit by:	

WHY I'M A BOY SCOUT

I stay active (participation >50%) in Troop 29 because :	

I think the responsibilities of being a STAR rank Scout are:	

The things that I want to learn more about or improve upon are:	

SCOUTMASTER COMMENTS / QUESTIONS

While you are in Scouting, what is the highest rank of scouting that you would like to earn before turning 18? Star Life Eagle

Now that you have almost achieved the Rank of Star, when do you think you would like to achieve the rank of Life? Date ____/____/____

MERIT BADGES CURRENTLY IN PROGRESS

What merit badges are you currently working on?

How many badges required for Eagle do you still have to earn?

SERVICE PROJECTS

	Community Service (you may include other scouts' Eagle projects)	Date	Hours	Leader that Signed Off
1.		____/____/____		
2.		____/____/____		
3.		____/____/____		
4.		____/____/____		
5.		____/____/____		
6.		____/____/____		

What did you learn by participating in these service projects?

LEADERSHIP POSITIONS

Previous Leadership Positions Held	<input type="checkbox"/> SPL <input type="checkbox"/> PL <input type="checkbox"/> Quartermaster <input type="checkbox"/> Guide <input type="checkbox"/> Chaplain aide <input type="checkbox"/> OA Representative <input type="checkbox"/> JASM	<input type="checkbox"/> ASPL <input type="checkbox"/> APL <input type="checkbox"/> Scribe <input type="checkbox"/> Librarian <input type="checkbox"/> Den Chief <input type="checkbox"/> Historian <input type="checkbox"/> Bugler	Leadership Positions Interested in	<input type="checkbox"/> SPL <input type="checkbox"/> PL <input type="checkbox"/> Quartermaster <input type="checkbox"/> Guide <input type="checkbox"/> Chaplain aide <input type="checkbox"/> OA Representative <input type="checkbox"/> JASM	<input type="checkbox"/> ASPL <input type="checkbox"/> APL <input type="checkbox"/> Scribe <input type="checkbox"/> Librarian <input type="checkbox"/> Den Chief <input type="checkbox"/> Historian <input type="checkbox"/> Bugler

What did you learn from your last leadership position?

RECENTLY COMPLETED MERIT BADGES

	Merit Badge	Date Complete	Eagle Required
1.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2.			<input type="checkbox"/> Yes <input type="checkbox"/> No
3.			<input type="checkbox"/> Yes <input type="checkbox"/> No
4.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5.			<input type="checkbox"/> Yes <input type="checkbox"/> No

What did you learn while obtaining these merit badges?

Your Participation in your Troop over the past 12 months

1. long-term camping:	attended camp for at least 1 week in the past 12 months Y/N ____
2. high-adventure camping:	attended _____ in the past 12 months
3. weekend camping:	attended _____ out of _____ or _____% in the past 12 months
4. weekly meetings:	attended _____ out of _____ or _____% in the past 12 months
5. community service projects:	attended _____ out of _____ or _____% in the past 12 months [# of hours =]
6. other troop activities:	attended _____ out of _____ or _____% in the past 12 months

Community service may include time spent helping other scouts with their Eagle projects

SCOUT SPIRIT

A Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

I was **TRUSTWORTHY** when I? _____

A Scout is true to the groups to which he belongs: his Patrol, family, friends, school, and nation.

I was **LOYAL** when I? _____

A Scout cares about other people. He willingly volunteers to help others without expecting payment or reward.

I was **HELPFUL** when I? _____

A Scout is a friend to all. He is a brother to other Scouts. He offers his friendship to people of all races and nations, and respects them even if their beliefs and customs are different from his own. He is the first to speak to a newcomer.

I was **FRIENDLY** when I? _____

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along. A Scout can be polite even when the other person is wrong or angry.

I was **COURTEOUS** when I? _____

A Scout knows there is strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.

I was **KIND** when I? _____

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

I was **OBEDIENT** when I? _____

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy when he is tired, or even when it is raining outside. Whistling counts.

I was **CHEERFUL** when I? _____

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

I was **THRIFTY** when I? _____

A Scout can face danger although he is afraid. He has the courage to stand against peer pressure for what he thinks is right even if others laugh at him or threaten him.

I was **BRAVE** when I? _____

A Scout keeps his body and mind fit. He chooses the company of those who live by high standards. He helps keep his home and community clean.

I was **CLEAN** when I? _____

A Scout finds wonder all around him: in the tiny secrets of creation, in the great mysteries of the universe, and in the kindness of people. He sometimes feels a chill or sense of "awe" when he witnesses the beauty, the vastness, or the raw force of nature.

I was **REVERENT** when I? _____

**Respectfully Submitted
By:**

Date

____/____/____

**Scoutmaster Conference
Conducted By:**

Date

____/____/____

SCOUTMASTER'S COMMENTS:

1. Scout consistently displays "SCOUT SPIRIT" Yes ___ No ___

2. Comments on Conference (Candidate's character, maturity, judgment, integrity, initiative, leadership skills or any other pertinent information):

3. Understands the aims of scouting and the Patrol Method: Yes ___ No ___

4. SCOUTMASTER'S RECOMMENDATION:
