

# God and Life

## ADULT MENTOR WORKBOOK



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# Welcome to the Mentor\* Program

**A** mentor is someone who serves as a living example for another person. You, as a parent or other person who cares for young people, already serve as a mentor. You show young people through word and deed what you believe is most important in life. You are serving as an example, whether you are aware of it or not.

This Mentor Program is designed to help you look directly at what it means to serve as a Christian mentor. It gives you suggestions for being a positive, Christian influence on your child.

It requires that you spend time with your child. This may require some sacrifice or realignment of priorities, but there is compensation—the satisfaction that goes with doing something few others will be able to do. You will be helping your child form a positive, Christian approach to his or her life. You will be making it possible for your child to lay a solid foundation for a lifetime of Christian living.

This program is designed to enrich the experience of high school youth who are enrolled in the *God and Life* level of the P.R.A.Y. Series. It is also designed to enrich the experience of adults who are working with young people on this program. Most important, it is designed to enrich the relationship of the child and the adult who are working together.

May you be blessed in this endeavor and may you have many opportunities to share that blessing.

## The Design of the Mentor Program

Mentors are considered students alongside their children: both have their own workbooks; both have lessons to complete; and both must work under the supervision of the pastor or counselor.

The Adult Mentor curriculum follows the basic

outline in the *God and Life* Student Workbook and presents the same themes. Each lesson in the Adult Mentor Workbook has two basic parts: The Mentor: Deepening My Relationship with God; and The Mentor and Child: Growing Closer to Each Other and to God.

The “Mentor” part requires the adult to read scripture and write answers on paper. The questions are related to the themes presented in the Student Workbook and the section “What About You?” is an exact replica from the Student Workbook. (The portions in italics are copied directly from the Student Workbook.) Adults are to respond to the questions on an adult level, reflect on their own experiences, and consider their relationship with their child. The adult must complete this section prior to working with the child.

The “Mentor and Child” part requires the adults to share with their children. Together the adult and child will review the child’s work in the *God and Life* Student Workbook. They will also review the adult’s answers in the Mentor Workbook. This will be an opportunity for parent and child to discuss their faith, engage in dialogue, and grow together in faith. Parent and child will also spend time in prayer together.

Both the adult mentor and child must work under the supervision of the pastor or counselor. Both are considered students together. However, even though the adult mentor reports to the pastor/counselor, it is helpful for the parent/mentor to have a copy of the Counselor Manual to help navigate through the *God and Life* curriculum. It is appropriate for the pastor/counselor to share this manual with the mentor. The final review should be conducted with all three parties present: the pastor or counselor, mentor, and young person.

\* The mentor program was designed for parents and guardians to serve as mentors to their own children. However, in special circumstances, parents and guardians may choose to ask other adults to serve as mentors in their place. The phrase “your child” refers to the learner, whether or not he or she is part of your family. Appropriate counseling techniques and proper adult supervision should be observed at all times.

# Introduction

## Welcome to the *God and Life* Program

### Introduction

(STUDENT WORKBOOK PAGE 3)

*The Bible tells the story of a young person named Samuel who heard someone calling his name. Samuel thought that it was Eli the priest calling him, so he went to him. But it wasn't Eli. This happened three times. Finally, Eli realized God was calling Samuel. The next time God called, Samuel was ready. Samuel responded by saying, "Speak, for your servant is listening."*

*Often we are like Samuel in this story, not recognizing God's call in our lives. And other times we're not enough like Samuel: after hearing God's call, we don't stop to listen.*

*This God and Life program will help you understand God's call in your life and in the life of the church. The Bible teaches that God has called you by name and that you belong to God (Isaiah 43:1). God's call is not an impersonal call. You are a child of God, and God knows you and loves you. God calls his children into a relationship with Jesus Christ (1 Corinthians 1:9). You are to grow strong in your calling (2 Peter 1:10) for God's call is permanent and irrevocable (Romans 11:29).*

### THE MENTOR

#### Deepening My Relationship with God

As a mentor to a young person in the *God and Life* program, you are like Eli, responsible for helping your child discover God's calling in his or her life, and instructing him or her to pause and heed God's call. This workbook will help you explore your role as a Christian mentor to your child and also provide opportunities for you to share your faith with your child.

1. Spend time in prayer for your child. Give thanks to God and ask God's continued blessings on your child.

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2. Consider Eli. What role did he play in Samuel's spiritual journey? What impact did he have on Samuel? As you start this *God and Life* program, consider your own role as mentor to your child. What are your goals? What do you hope will happen to you and your child as a result of this program?

What challenges do you anticipate? Ask God to be with you. Write your prayer here and share it with your child.

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3. Eli instructed Samuel to say, "Speak, Lord, for your servant is listening." How do you try to "listen" to God in your daily living? Keep this challenge in mind as you and your child make a plan for Daily Bible Reading.

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4. The following activities are taken directly from the Student Workbook:

*The outline for this God and Life study is based on the life of the apostle Paul as recorded in Acts 9:1-31. This is a brief account that describes how Paul became a Christian. Five chronological "events" out of this story have been chosen for the five different sections in this program. Each section will illustrate a key element in learning how to live one's life for Christ. Read Acts 9:1-31. Then read the outline below. Find the verse or verses for each of the five sections. Choose what you consider the "key" verse(s) for each section.*

1. Before his conversion, Paul persecuted Christians.

**Theme:** *God calls all kinds of people.*

Key verse(s): \_\_\_\_\_

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2. Paul was helped by Ananias and Barnabas.

**Theme:** *God doesn't expect us to do it on our own.*

Key verse(s): \_\_\_\_\_

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3. Paul was baptized and filled with the Holy Spirit.

**Theme:** *Each of us must make a personal response to the call of God.*

Key verse(s): \_\_\_\_\_

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4. Paul faced many difficulties and endured much pain.

**Theme:** *God gives strength to face adversities.*

Key verse(s): \_\_\_\_\_

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5. Paul's faithfulness was a tool God used to strengthen and grow the church.

**Theme:** *God can accomplish great things through those who are willing to do God's will.*

Key verse(s): \_\_\_\_\_

\_\_\_\_\_

## Daily Bible Reading

One of the requirements of this program is that you read the Bible every day for at least three months. It is suggested that you read the book of Acts and some of the letters written by the apostle Paul. Your counselor can suggest several plans for you to choose from. Start your plan for daily Bible reading now. You may want to keep a written record or journal as well.

## THE MENTOR AND CHILD

### Growing Closer to Each Other and to God

1. Whether you are guiding your child through the *God and Life* program or whether he or she is part of a group working through the program with another adult counselor, review your child's work on page 3 of the Student Workbook. Share your own responses with your child.

2. Pray Together

THANK GOD for the opportunity to study God's Word together through the *God and Life* program.

CONFESS those times when you have not slowed down to listen to God.

ASK for patience and understanding as you work together on the *God and Life* program.

PRAY for each other by name every day this week.

PRAISE GOD, for God calls you by name!

# Section 1

## God Calls All Kinds of People

### Introduction

#### (STUDENT WORKBOOK PAGE 4)

The apostle Paul is without a doubt one of the greatest missionaries the church has ever known. The church owes a great deal to Paul. Paul's preaching and traveling helped the early church grow and become strong. And Paul's letters help explain some of the fundamental truths of the Christian faith even today.

But even though Paul is one of the greatest Christian role models that the church has ever had, the fact remains that Paul wasn't always a Christian. Even worse, Paul persecuted Christians in his early life. He went out of his way to hunt down Christians and throw them into prison.

This fact about Paul's life illustrates an important principle for us as Christians: God calls all kinds of people, regardless of past performance, training, or occupation. We are all part of God's creation, and any one of us may be chosen by God to fulfill God's plan.

God does not call perfect people. God calls ordinary people like you and me and then promises to be with us. Like Paul, we too may have things that we are ashamed of in our lives, but God makes change possible. Many of the great men and women of the Bible had their doubts and feelings of inadequacy, but they accepted God's plan for their lives and allowed God to work through them.

## THE MENTOR

### Deepening My Relationship with God

1. Spend time in prayer for your child. Ask that the Spirit move in your child to help him or her discern God's call.

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2. Look upon your child in the same light that God looked upon Paul. How is your child a perfect person for God to call?

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3. Consider your role as mentor in this *God and Life* program. How is this a special call from God? How has God promised to be with you in this endeavor? Name some of the qualities that you hope your child will see in you as you work together.

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4. Read the story of Gideon in Judges 6. List the examples of Gideon's reluctance and lack of trust in God, and tell of a time or times when you have acted like Gideon. Then list examples of God's everlasting love and faithfulness to Gideon. Tell of a time or times when God has demonstrated patience and faithfulness to you.

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5. Try to remember what it was like to be a high school student. Find a picture of yourself at that age. In the space below, list the things that were especially important to you at that time. Share your list with your child. Discuss the similarities and differences between you (when you were in high school) and your child.

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6. The following questions are taken directly from the Student Workbook:

### What About You?

#### (STUDENT WORKBOOK PAGE 6)

1. *God calls all kinds of people. God does not disqualify us from discipleship because of our weaknesses. Instead God sees our potential and focuses on our strengths. Reflect on your own life. What are your strengths? What are your*

weaknesses? What do you think other people see when they look at you? What have you done that you are proud of? What are some of the things about yourself that you would like to change?

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2. Think about the power of God's forgiveness. Moses had committed murder, and Peter had denied Jesus, yet both were called by God. In Romans 3:23-24 Paul writes that we are all sinners, but God offers us forgiveness and sets us free. Paul was a sinner and he knew it. But he also knew of God's forgiveness and grace. Read 1 John 1:9 and put it into your own words.

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**DISCUSS:** How is forgiveness a part of your life? Do you hold a grudge against somebody and need to ask for forgiveness? Has somebody hurt you, and you need to forgive him or her?

3. Consider the people whom Jesus chose as his disciples. These twelve men were all very different people. Some were fishermen, and one was a tax collector (tax collectors were very unpopular). Jesus deliberately recruited different types of people with unique talents and strengths. Even though the disciples had different personalities and occupations, they all shared a common "vocation": they were called to serve God. Think of two people in your youth group, Sunday school class, or Scouting group. Name some ways you are different. Name the ways you are the same. How does variety strengthen your group? How is a common "vocation" essential to the group?

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4. Read the following list of activities. Which ones haven't you ever done? Why? What if God were to call you to do those specific activities? How would you respond? Would you trust

God to have your best interests in mind? How could God use you and your specific gifts?

- Teach Sunday school
- Be a leader at youth group
- Play special music
- Lead a Bible study
- Speak out on issues at school or with peers
- Visit people in the hospital or in nursing homes
- Participate in a prayer group
- Speak of Jesus to another person
- Pursue a vocation/career not directly related to a church or religious group

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5. God has a calling or a plan for your life. Read Psalm 139. How does this make you feel? Write a prayer thanking God for God's guidance in your life and asking God for discernment in knowing God's will for your life. Continue to lift up this prayer to God, knowing that God is faithful and will reveal God's purposes to you.

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## THE MENTOR AND CHILD

### Growing Closer to Each Other and to God

1. Whether you are guiding your child through the *God and Life* program or whether he or she is part of a group working through the program with another adult counselor, review your child's work in Section One. When you come to the "What About You?" section, share your own responses with your child.

#### 2. Pray Together

THANK GOD for God's call in your lives.  
CONFESS those times when you have not trusted God.  
ASK God to use you in ways you cannot even imagine.  
PRAY for discernment in knowing God's will.  
PRAISE GOD, for God is loving and forgiving!

# Section 2

## God Doesn't Expect Us to Do It on Our Own

### Introduction

(STUDENT WORKBOOK, PAGE 9)

Paul was an "enemy" to all Christians. He persecuted them, and he had them imprisoned. All that changed after Jesus appeared to Paul on the Damascus road. But who would have believed it? The early Christians feared Paul too much to risk including him in the community of believers.

But when God calls people into service, they aren't expected to be able to do it alone. God first sent Ananias and then Barnabas to Paul. Both were believers who reached out in Christian fellowship and welcomed Paul into the community of believers.

Acts 9:10–19 tells how Ananias was sent by God to visit Paul while Paul was still blind from his encounter on the Damascus road. It took courage for Ananias to approach Paul, but Ananias obeyed God. He went to Paul, placed his hands on him, and restored his sight. Paul was baptized and then filled with the Holy Spirit as a result of Ananias' visit.

Paul immediately started preaching that Jesus was the Son of God. He was bold and very convincing. But when Paul went to Jerusalem and tried to join the disciples, they wouldn't have anything to do with him. The disciples were afraid of Paul. But Barnabas was sent by God to intervene on Paul's behalf (Acts 9:26–28). It was because of his example that the disciples welcomed Paul into their midst.

We are all like Paul, needing and receiving help from our brothers and sisters in Christ.

### THE MENTOR

#### Deepening My Relationship with God

1. Spend time in prayer for your child. Thank God for the many Christians who surround your child and strengthen your child's faith in Christ.

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2. When Ananias answered God's call to administer to Paul, he probably never knew how important Paul would become to the church. Ananias probably never knew how important a role he played in giving the church one of its greatest apostles. This story has an important lesson for us: never underestimate God's ability to use us to help others. Name some people in your sphere of influence. With whom do you come in contact every day? How has God used you to impact their lives?

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3. God doesn't expect us to do it on our own. God sends help in many different forms. What people, programs, books, or movies have influenced your child? Which influences do you feel have had a positive impact on your child? Which influences do you feel have had a negative impact?

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4. Read Luke 1:39–45, 56. After the angel Gabriel visited Mary to tell her that she would give birth to the baby Jesus, where did Mary go? Why? Describe a time when you have acted like Mary, needing to share good news with a kindred spirit.

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5. The following questions are taken directly from the Student Workbook:

#### What About You?

(STUDENT WORKBOOK, PAGE 11)

1. From the very beginning, humankind was not created to be alone. Read Genesis 2:18–24. Give examples from your own experiences of how people crave human companionship. Then read Acts 17:27, which states that people seek relationship with God. How do you find this to be true in your own life?

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**DISCUSS:** *In our society we value strength and independence. We do not want to be dependent on anybody. How is this self-reliance unhealthy? When have you tended to isolate yourself from others? from God?*

2. *God often prefers to mold God's chosen servants through the hands of ordinary men and women. Have you ever been in a position to reach out and befriend someone? That person may have been someone as detestable as Paul was to Ananias. How did you respond? How will you respond in the future? You may not be called to be an apostle like Paul, but you may be called to reach out and encourage someone in the same way Ananias encouraged Paul.*

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**DISCUSS:** *Can you think of some people whom you have been reluctant to befriend? If God has deliberately placed them within your field of influence, how does that make you feel? What attitudes stand in the way of God's using you more effectively?*

3. *Think about Ananias and his part in the conversion of Paul. His role seems small compared to what others have been called to do, but he was vital to God's ministry. Consider your own congregation or community of believers. How do people help one another? Consider the "small" roles that are vital to fellowship and ministry. How is every person needed?*

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**DISCUSS:** *It is easy to want to help someone who you know is going to become as influential as Paul became. How can you foster a willing spirit to help others, regardless of their future status or accomplishments?*

4. *Notice the long list of names in Romans 16:1–16. Paul did not take people for granted. He valued them and cultivated and appreciated their gifts. Name some of your own "partners" in ministry.*

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5. *Paul served as a mentor to many young Christians, such as Timothy and Titus. Paul wrote letters of encouragement and strengthened them in their devotion to God. Identify your own mentors. What impact or influence have they had on your life?*

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**DISCUSS:** *Name some ways in which you can serve as a mentor to your peers, younger children, family, etc. Discuss how your everyday actions and words influence other people.*

## THE MENTOR AND CHILD

### Growing Closer to Each Other and to God

1. Review your child's work in Section Two. When you come to the "What About You?" section, share your own responses with your child.

2. Pray Together

THANK GOD for Christian friends and mentors.

CONFESS those times when you have tried to rely on your own strength – not God's.

ASK God to surround you with positive influences.

PRAY that God use you to reach out to others.

PRAISE GOD, for God is faithful to us!

# Section 3

## Each of Us Must Make a Personal Response to the Call of God

### Introduction

**(STUDENT WORKBOOK, PAGE 14)**

*Paul had a personal encounter with God on the Damascus road. As a result, he was baptized and filled with the Holy Spirit. Acts 9 records this event in Paul's life in very simple terms. It is very matter-of-fact and does not go into great detail. But the importance of this event in Paul's life must not be overlooked. Paul answered God's call and was baptized. God appears to all of us, but how we respond is up to us. Led by the Holy Spirit, each person needs to decide whether to accept and follow God. The response is ours to make.*

### THE MENTOR

#### Deepening My Relationship with God

1. Spend time in prayer for your child. Pray that your child will always be responsive to God's will for his or her life.

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2. The story of Paul's conversion is very dramatic. God appeared to Paul in the form of a blinding light. Most of us today, however, do not have such sensational stories to tell, and we may feel uncomfortable because of it. But having a "Damascus road" experience is not a prerequisite for being a Christian. What is required is that we respond to God's call. We may not have a spectacular experience like Paul's, but we do have to respond to God as Paul did. Think of how you became a Christian. Describe the circumstances leading to your conversion. Tell your story here.

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3. Read Joshua 24:14–15, 24–27 to learn how Joshua demanded that the people of Israel choose once and for all whom they would serve. Describe a time when you have been in a similar situation and felt responsible for others. Then consider the stone memorial. What was its purpose? What things in your life remind you and help keep you accountable for your Christian growth and service?

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4. In what way has your child responded to God's call in his or her life? Encourage your child by sharing your observations with him or her.

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5. The following questions are taken directly from the Student Workbook:

#### What About You?

**(STUDENT WORKBOOK, PAGE 16)**

*1. Saying yes to God is as simple as accepting the invitation of Jesus to be Savior of our lives. There isn't anything we can do to "earn" our salvation. For many people this sounds too easy. There are those who want to believe that there must be something that they can do to earn their salvation. But salvation is by faith alone. Summarize the following verses:*

*Ephesians 2:8–9* \_\_\_\_\_

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*Titus 3:5* \_\_\_\_\_

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*Romans 5:1* \_\_\_\_\_

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**DISCUSS:** Why is it so hard to accept that we can do nothing to earn our salvation? What would you tell someone who sincerely wants to become a Christian?

2. You have read how Isaiah, Mary, and Peter made personal responses to follow God and do God's will. Are you able to make a similar response? How have you felt the Holy Spirit working in your life?

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3. Talk to a couple of people in your church. What doubts have they encountered in their spiritual development? How did they deal with their doubts? How can being honest about your doubts actually serve to strengthen your faith?

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4. There are many examples of God being revealed to men and women in the Bible: God appeared in the burning bush to Moses; an angel was sent to Mary; and Jesus appeared as a bright light to Paul. Our personal encounters with God do not have to be so spectacular. Perhaps you have felt closest to God out

in nature on a campout. Perhaps you have felt God's presence in the singing of a favorite hymn at church. Describe a time(s) you have felt close to God.

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5. Think of how your faith has developed. Make a graph or time line showing the highs and lows of your faith. Include important events such as your baptism or confirmation. Identify periods of doubt and despair as well as periods of joy. Think of how you want your faith to grow in the future. Discuss with your counselor how you have served God in the past and how you can serve God in the future.

## THE MENTOR AND CHILD

### Growing Closer to Each Other and to God

1. Review your child's work in Section Three. When you come to the "What About You?" section, share your own responses with your child.

2. Pray Together

THANK GOD for the leading of the Holy Spirit.

CONFESS those times when your pride has kept you from responding to God's will.

ASK that the Spirit open your hearts to hunger and thirst for God's word.

PRAY for those you know who have yet to respond to Christ.

PRAISE GOD for Jesus!

# Section 4

## God Gives Strength to Face Adversities

### Introduction

(STUDENT WORKBOOK, PAGE 19)

Paul was a “chosen instrument” of God (Acts 9:15). As such, one might think that Paul would enjoy a long life of comfort and of ease. Not true. It was declared that Paul would preach God’s name before kings; in the same breath it was also declared how much Paul was to suffer for the sake of God. It would seem that the greater the calling, the greater the trials and tribulations.

After his conversion, Paul preached that Jesus was the Son of God. This was a complete reversal for Paul, who once persecuted Christians. Because of his preaching, Paul made many enemies who wanted him dead. Paul’s life was never the same; he lived in constant danger and suffered greatly. Despite his suffering, Paul grew in service and in devotion to God. This illustrates an important concept for us as Christians today: Living a Christian life does not mean living a life free from difficulty and suffering. On the contrary, the times of difficulty and suffering may strengthen our dependence on God and prepare us for greater service. God does not guarantee an easy life, but God does promise to be with us. God will give us the strength to face our adversities and not be overcome by them.

### THE MENTOR

#### Deepening My Relationship with God

1. Spend time in prayer for your child. Pray that your child will turn to God in times of adversity.

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2. How do you usually react to adversity? What can help you become more positive in your attitude and response?

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3. What circumstances and people usually cause you to become discouraged? What can you do to counteract these discouraging influences?

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4. Think of somebody whose life is focused on Christ. How does this person maintain his or her focus? In what ways would you like to be more like him or her?

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5. Consider today’s society. What adversities does your child face in choosing a Christian lifestyle and values? Write a prayer for your child, asking God to protect and guide him or her.

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6. It is possible to look back at the tough times in our lives and realize that those were times when God was either “disciplining” or “pruning” us. Discipline is necessary when we stray and need to be corrected. Pruning is how God helps us lead more productive lives. Both are necessary, but both can be uncomfortable. Give examples of how God has “disciplined” you and also “pruned” you. Share your stories with your child.

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7. The following questions are taken directly from the Student Workbook:

### What About You?

#### (STUDENT WORKBOOK, PAGE 21)

1. What are some of the challenges that you face? Share them with your counselor. Ask God to use these difficult situations to draw you closer to God.

2. Read the Bible verses below. Choose one that is meaningful to you and write it down.

- Romans 8:38–39
  - 1 Corinthians 10:13
  - 2 Corinthians 1:3–4
  - Matthew 11:28–30
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3. Name some adults in whom you feel comfortable confiding. Why is it important to have older adults to talk to? Why is it important to have Christian mentors?

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4. Sometimes we think that our prayers have gone unanswered by God. When Paul prayed for his “thorn in the flesh” to be removed, God answered his prayer, but not in the way Paul wanted. God never removed the thorn, but instead gave Paul the strength to deal with it. When have you prayed and not gotten what you asked for? Was God’s answer as you expected? How was God’s way better?

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5. What plans do you have for after high school? No matter how much preparation and thought you have put into your plans, you will undoubtedly encounter some difficult experiences. Are difficult times a form of punishment? What purpose do difficult times serve? Write a note to remind yourself that when you encounter unexpected difficulties, they are opportunities to grow strong in the Lord.

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## THE MENTOR AND CHILD

### Growing Closer to Each Other and to God

1. Review your child’s work in Section Four. When you come to the “What About You?” section, share your own responses with your child.

2. Pray Together

- THANK GOD for always being with us.
- CONFESS those times when you have been angry at God or doubted God.
- ASK God to strengthen your faith, even if it means experiencing adversity.
- PRAY for those who are hurting.
- PRAISE GOD for always knowing what is best for us!

# Section 5

## God Can Accomplish Great Things through Those Who Are Willing to Do God's Will

### Introduction

(STUDENT WORKBOOK, PAGE 24)

*Paul was chosen by God for a very special purpose. The early church faced a crisis. Many of the early followers of Christ believed that Jesus had come to be the Messiah of Israelites only. They believed that they were God's chosen people and that the Gentiles were not included. Paul had a unique ministry. Paul preached the gospel to Israelites and to Gentiles. Unlike many followers of Christ, Paul was very well educated. He was trained in the intricacies of religious law and he was able to argue that Christianity was for all people.*

*Acts 9:31 tells us that the church grew in strength and in numbers. It is amazing that someone such as Paul, who had once persecuted Christians, was instrumental in this growth. God worked through Paul and used Paul to help the church grow. God can accomplish great things through those who are open to God's will.*

### THE MENTOR

#### Deepening My Relationship with God

1. Spend time in prayer for your child. Pray that he or she live a life of faithfulness to God.

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2. Later in the lesson you will be asked to identify some of the quiet "heroes" in your family or community. Have you ever considered yourself a hero? Would you be surprised to find out that other people consider you their hero? What qualities do you have that others admire?

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3. What do you consider your two greatest accomplishments? Why? What part did God play in them?

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4. Think about what your child has accomplished so far in his or her life. What accomplishments surprise you? What accomplishments are you most proud of? Share your thoughts and feelings with your child by writing a letter to him or her.

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5. Read the story of Jesus walking on the water and Peter joining him in Matthew 14:22-33. Imagine what it must have been like for Peter to get out of the boat and step into the stormy sea. Yet this is what faithful Christians are called to do. We are called to get out of the boat and come to Christ. Like Peter, we may sink with fear and doubt, but Jesus is right there to reach out and catch hold of us. Tell of a time when you felt called to get out of the boat. What fears did you face? What blessings did you receive?

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# God and Life Adult Mentor Application Form

Incomplete applications will be returned. Submit one application per candidate (unless using the Multiple Order Form from the Counselor's Manual).

**Shipping address:** Allow two to three weeks for delivery. Overnight shipping requires a street address & correct zip code.

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Day contact: Phone \_\_\_\_\_ E-mail \_\_\_\_\_

**Adult Mentor Information:**

Name \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Denomination (Church Body) \_\_\_\_\_ Check one:  BSA  GSUSA  CF  AHG  Other: \_\_\_\_\_

**Church Information:** Please provide the following information for the church that sponsored the program or whose pastor reviewed the candidate's work.

Name of Congregation \_\_\_\_\_ Denomination (Church Body) \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Pastor's Name \_\_\_\_\_ E-mail \_\_\_\_\_  
 Who was responsible for coordinating and/or teaching the class? Who served as counselor?  
 Counselor's name \_\_\_\_\_ E-mail \_\_\_\_\_

**Certificate of Eligibility:** The pastor's signature is preferred; however, other signatures will be accepted.

I certify that the adult mentor has successfully completed the requirements for the *God and Life* program and has presented his/her work to the pastor for final approval.

Signature \_\_\_\_\_ Date \_\_\_\_\_

QTY	STOCK#	ITEM (see pictures on page 19)	PRICE	TOTAL
_____	MM2L3	Mentor Pin	\$5.50	_____
_____	MM1L5	Mentor Patch	\$3.00	_____
_____	MM1L9	Mentor Certificate	\$1.00	_____
_____		Duplication Fee (\$2.00 per photocopied booklet)	\$2.00	_____
_____		Required Shipping/Handling Fee per order*	\$4.00	_____
<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">                     PRICES                      SUBJECT TO CHANGE. CHARGES WILL                      BE ADJUSTED.                 </div>			TOTAL (Prices Subject to Change)	_____
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# Tell Us What You Think

## Evaluation Form

Please take a few moments to let us know what you think about the *God and Life* program. Your comments are important to us! We would like to hear from you so that we can learn how to make the *God and Life* program even better. We also are looking for "success" stories and interesting projects to feature in our newsletter and on the internet. You may e-mail your comments to [info@praypub.org](mailto:info@praypub.org), or you may check our Web site at [www.praypub.org](http://www.praypub.org) for a response form. Thank you for sharing your comments with P.R.A.Y.!

### For the Young Person to respond:

Tell about your favorite parts of the *God and Life* program. What do you remember best? Did you have a favorite lesson? What service project was the most fun? You can write your comments here.

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### For the Parent to respond:

How has this program changed your child? Your family? \_\_\_\_\_

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I give permission for P.R.A.Y. to use the drawings, photographs, and/or quotes for publicity purposes for P.R.A.Y. I understand that any drawings and/or photographs that are submitted to P.R.A.Y. will not be returned.

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

Day phone \_\_\_\_\_ E-mail \_\_\_\_\_

### For the Counselor/Pastor to respond:

Describe your program. How many times did you meet? How long was each session? Who did you invite to participate in your program? \_\_\_\_\_

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Comment on the *God and Life* curriculum. What are its strengths? How can we make the curriculum better?

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I give permission for P.R.A.Y. to use the drawings, photographs, and/or quotes for publicity purposes for P.R.A.Y. I understand that any drawings and/or photographs that are submitted to P.R.A.Y. will not be returned.

Signature of counselor/pastor \_\_\_\_\_ Date \_\_\_\_\_

Day phone \_\_\_\_\_ E-mail \_\_\_\_\_

# God and Life Mentor Recognitions

Use the application form on page 17 to order these awards.

The P.R.A.Y. awards feature a four-colored cross. The colors correspond to the four levels in the P.R.A.Y. series, i.e. *God and Me* (red), *God and Family* (yellow), *God and Church* (blue), and *God and Life* (green). The four colors converge into a point to create an "X" at the center of the cross. "X" is the first letter in the Greek word for Christ, and it is symbolic of how Christ should be at the center of our lives.

## Mentor Pin

- Approximately 3/4 inch in size
- Worn on non-uniform clothing



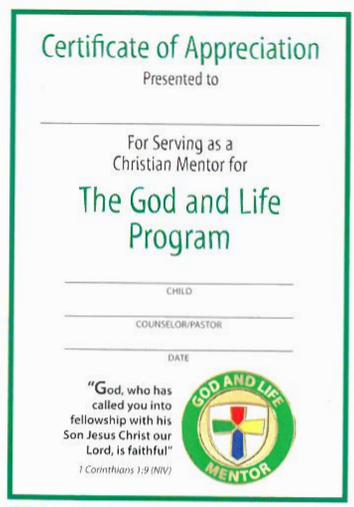
## Mentor Patch

- 3" embroidered patch
- It matches the youth patch except it says "Mentor" on it
- May be worn as a temporary patch on the front of the BSA uniform



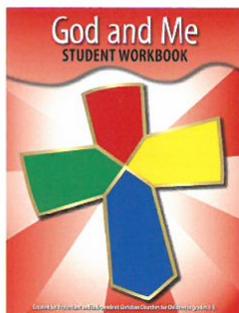
## Mentor Certificate

- 5x7" and printed in full color
- Certificates come "blank" – you add the mentor's name and secure appropriate signatures

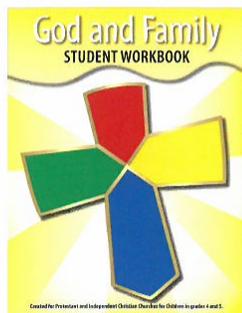


# The P.R.A.Y. Program

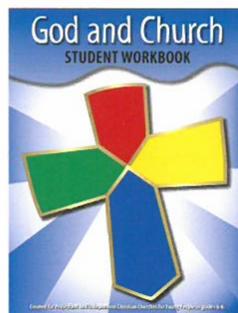
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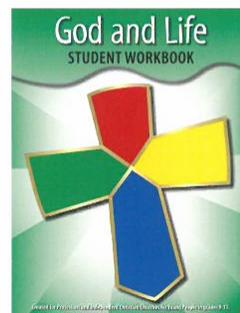
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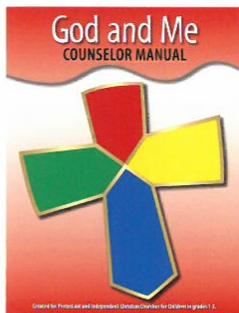
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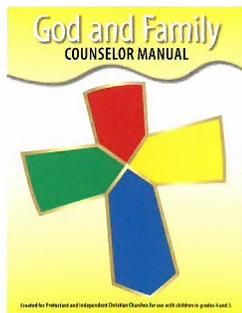
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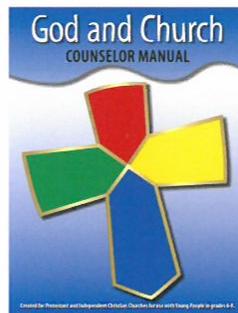
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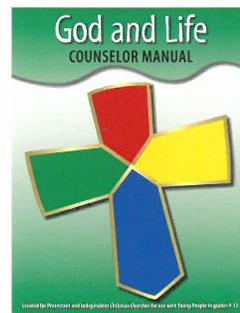
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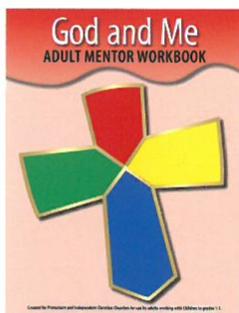
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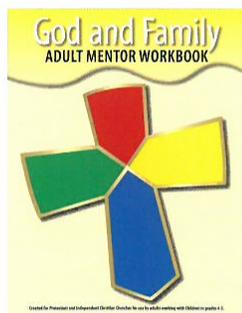
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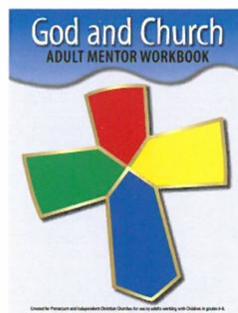
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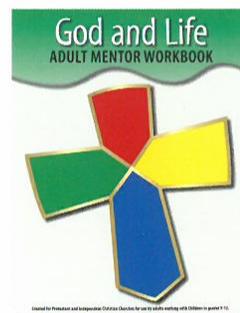
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